Syllabus for **General Psychology**

Course Information

Semester & Year: Fall 2019
Course ID & Section #: PSYCH 1 D8554
Instructor's name: Philip Mancus
Day/Time: Monday and Wednesday, 12:30 to 1:55 PM
Location: CRDN DM-29
Number of units: 3

Instructor Contact Information

Office location: CR Del Norte DE-6 or Online
Office hours: Monday 2:00 – 3:00 pm
Phone number: 707-465-2362
Email address: Philip-Mancus@Redwoods.edu *My preferred method of communication is the messaging feature within Canvas.* When you first log in, you'll see an icon that says "Inbox." In it, find our class and send me a message. I will usually reply within 24 hours, Monday through Friday. **If for some reason you cannot access the Canvas website**, send me an email.

Required Materials

Textbook Title: Exploring Psychology, 6 e
Edition: 6th
Author: Myers and Dewall
ISBN: 978-1-4641-5407-2
Other Requirements: There are no other materials needed for this class.

Important Dates

First Day of Class (mandatory attendance, see below): 8/26/19 Census Day: 9/9/19 Last Day to Withdraw with a "W": 11/1/19 Final Exam Date: 12/16/19 from 10:45 AM to 12:45 PM Classes End: 12/20/19

Catalog Description

A course focusing on the scientific study of behavior and mental processes. The content of the course focuses on the exploration of major theories and concepts, methods, and research findings in psychology. Topics include biological foundations, perception, learning, cognition, emotion, motivation, development, personality, social psychology, psychological disorders and therapies, and applied psychology. This course is transferable to four-year colleges and is a prerequisite for most upper division psychology courses.

Course Student Learning Outcomes

1. Explain concepts in areas of psychological theory and research while representing appropriate breadth and depth of knowledge within the context of historical trends in psychology.
2. Recognize and understand the impact of diversity on psychological research, theory and application, including (but not limited to): age, race, ethnicity, culture, gender, socio-economic status, disability, and sexual orientation.
3. Demonstrate critical thinking skills & information competence as applied to psychological topics.
4. Analyze how experience, culture, learning and biology affect behavior and cognitive processes.

Evaluation & Grading Policy

Your final grade in this class will be the result of your performance in the following categories:

Participation (20%)

This category covers your in-class participation, including engagement with the course material, taking an active role in discussions, completing in-class activities, and completing your work on time.

Chapter Quizzes (20%)

For each chapter there will be a timed vocabulary quiz that you take online using the course website for this class. You get two attempts per quiz and I keep the score of your last attempt. Quizzes are unlocked (open for you to take) on a weekly basis, corresponding to the chapters we cover in class. Once a quiz opens, it stays open until the end of the semester and you can take it at any time until the end of the semester.

Term Paper (20%)

You have a term paper due in two parts, a proposal and a final draft. The proposal is due Wednesday of Week 5 and the final draft on Wednesday of Week 11. The paper can be on any topic of your choice, provided it is related to psychology. The paper must meet the requirements of "APA Style." I'll show you how to do this in class. See the term paper hand out for more information.

Exams (40%)

This course has a midterm and a final exam. The exams are taken in class and are made up of multiple choice and short essay questions.

Grades

The course website will show your current score in the class as a percentage. I use the following scale in determining your final letter grade:

A = 93% and above	**A-** = 90-92%	**B+** = 87-89%
B = 83-86%	**B-** = 80-82	**C+** = 77-79%
C = 70-76%	**D** = 50-69%	**F** = 49% and below

An Incomplete (I) is given at your instructor's discretion and will only be granted to those students who continue to participate in class, have completed all prior work, and who have made arrangements with me by the end of the 15th week. This is a rare privilege and is not granted lightly.

Please note, that regardless of your overall percentage in the class…

> Students who get less than a D (<50%) in any two grading categories will get no higher than a C for the course (and it may be lower, depending on the total of all categories).
> Students who get less than a D (<50%) in any three grading categories will get an automatic F for the course.

Please note: There is no "extra credit" or "make up work" given in this class.

Prerequisites/Co-Requisites/Recommended Preparation

Recommended Preparation: ENG 1A or its equivalent

Student Feedback Policy

In this class we will communicate weekly through the use of announcements from your instructor, lecture and notes, class discussion, assignment feedback, and impromptu conferences. On average, you can expect graded assignments to be returned within approximately one week's time. Some assignments take longer to grade, some take less.

Proctored Exams

There are no proctored exams for this course.

Special Accommodations Statement

College of the Redwoods complies with the Americans with Disabilities Act in making reasonable accommodations for qualified students with disabilities. Please present your written accommodation request at least 48 hours before the first timed assessment so that necessary arrangements can be made. No last-minute arrangements or post-test adjustments will be made. If you have a disability or believe you might benefit from disability related services and may need accommodations, please see me or contact Disability Services and Programs for Students. Students may make requests for alternative media by contacting DSPS at 707-476-4280.

The Course Management System (Course Website)

Canvas Login

In this class we meet face-to-face, but the is also an online course website where you take your quizzes and where you can find course notes and your gradebook. Here are login instructions for Canvas:

> Open your web browser and go to redwoods.instructure.com (click the following hyperlink to go there: Canvas Log In). Or, go to the College of the Redwoods Home Page and click "Canvas."
> Enter your username and password. Your username is your Web Advisor login (e.g., flastname123 – first initial + lastname + the last three digits of your student ID number). The initial password for everyone is your eight-digit birthday (mmddyyyy).
> Once logged in, find the link for this class. Click the link to enter the course. If you need assistance logging in please go to the following webpage: Canvas Login Help. It is highly advised that you change your initial password once logged in.

Preferred Name in Canvas

Students have the ability to have an alternate first name appear in Canvas. Contact Admissions & Records to request a change to your preferred first name. Your preferred name will only be listed in Canvas. It does not change your legal name in our records. See the Student Information Update form.

Student Conduct

Academic Honesty

In the academic community, the high value placed on truth implies a corresponding intolerance of scholastic dishonesty. In cases involving academic dishonesty, determination of the grade and of the student's status in the course is left primarily to the discretion of the faculty member. In such cases, where the instructor determines that a student has demonstrated academic dishonesty, the student may receive a failing grade for the assignment and/or exam and may be reported to the Chief Student Services Officer or designee (See: The Student Code of Conduct). Additional information

about the rights and responsibilities of students, Board policies, and administrative procedures is located in the College Catalog and on the College of the Redwoods website.

Instructor Specific Policy on Academic Dishonesty
In this class, all work done for credit must be your own, completed by you without assistance from anyone other than basic editing, unless otherwise directed. Students new to college are sometimes unfamiliar and uncertain of what is acceptable and what isn't. This section establishes my policy for academic dishonesty and its consequences. One of the biggest problems in an online environment is plagiarism, which is trying to pass off someone else's ideas, data, or text as if they were your own. I treat plagiarism as a form of academic dishonesty. This means it will benefit you to know what it is and how to avoid it. For a quick guide on plagiarism, the Online Writing Lab at Purdue University is a great resource.

It is your responsibility to know what plagiarism is and to refrain from it entirely. In addition to plagiarism, academic dishonesty includes but is not limited to cheating, collusion, complicity, abuse of resources, computer misuse, fabrication or falsification, unpermitted multiple submissions, and bearing false witness. *Students who are caught committing academic dishonesty on an assignment immediately forfeit all credit for that assignment.* For repeat offenses, I will file notify the Dean of Student Services and you may be dropped from the course and may receive a failing grade.

Disruptive Classroom Behavior

Student behavior or speech that disrupts the instructional setting will not be tolerated. Disruptive conduct may include but is not limited to the following: unwarranted interruptions; failure to adhere to instructor's directions; vulgar or obscene language; slurs or other forms of intimidation; and physically or verbally abusive behavior. In such cases where the instructor determines that a student has disrupted the educational process a disruptive student may be temporarily removed from class. In addition, he or she may be reported to the Dean of Student Services or designee.

Classroom Etiquette and Acceptable Use of Electronic Devices

Turn off your phones and other electronic devices while in this class. If you are on call for work or healthcare or need to be connected to childcare, then you may keep the device on and set it to vibrate – but do not sustain communication during class. If you get a text or call, step outside and take it and please don't disturb the class. If you have an electronic copy of the textbook, you may use your laptop, cellphone, or other mobile device to view the book and to take notes while in class, but only if you get my approval ahead of time. In any case, you may not surf the web or text or chat or game or record or use social media or anything else not related to class.

Policy on Hate-Based Communication

In this class I have a zero tolerance policy when it comes to individuals, groups, or organizations professing ideologies that target, intimidate, and/or dehumanize individuals or groups based on their perceived race, color, ethnicity, nationality, national origin, citizenship, language, religion, age, sex, sexual orientation, gender identity, body size, marital status, genetic status, veteran status, assault and trauma survivor status, and/or physical ability. Such expression is antithetical to the spirit of the academy and to the mission of the college. Individual actions that express hatred, contempt, or degradation of others will not be tolerated. Any and all speech, gestures, adornment, emblems, codes, insignias, signs, symbols, slogans, flags, propaganda, paraphernalia, or other memes that express or represent hate-based ideology, or discrimination against protected classes, or otherwise signifies identification with, sympathy for, affiliation with, or membership in a hate group are strictly prohibited from this virtual classroom. Any violation of this policy will result in the student(s) having classroom privileges suspended until compliance is assured. Names will be forwarded to the Dean of Student Services.

Emergency Procedures for College of the Redwoods

RAVE – College of the Redwoods has implemented an emergency alert system. In the event of an emergency at the college you can receive an alert through your personal email and/or phones at your home, office, and cell. Registration is necessary in order to receive emergency alerts. Please go to GetRave and use the "Register" button on the top right portion of the registration page to create an account. During the registration process you can elect to add additional information, such as office phone, home phone, cell phone, and personal email. Please use your CR email address as your primary Registration Email. Your CR email address ends with "redwoods.edu." Please contact Public Safety at (707) 476-4112 or security@redwoods.edu if you have any questions.

Del Norte Campus Emergency Procedures

Please review the Crescent City campus emergency map for campus evacuation sites, including the closest site to this classroom (posted by the exit of each room). For more information see the Redwoods Public Safety Page. In an emergency that requires an evacuation of the building:

- Be aware of all marked exits from your area and building.
- Once outside, move to the nearest evacuation point outside your building:
- Keep streets and walkways clear for emergency vehicles and personnel.
- Do not leave campus, unless it has been deemed safe by the campus authorities.

Attendance and Participation

Participation is defined as paying attention during in-class lectures, responding to questions from your instructor, logging on and taking your chapter vocabulary quizzes, completing assignments, working collaboratively when assigned to groups, taking your exams when scheduled, and meeting due dates. If you cannot meet these requirements, you should not take this class. Please note the following course policies about lack of course participation:

- Students who don't show up for the first day of class will be dropped from the roster.
- Students who miss two or more classes up to and including Census Day will be dropped from the roster.
- Students who show an excessive pattern of absences or missed assignments will be contacted one week prior to the last day to withdraw from the class, *only if* I am considering dropping you. You may be dropped from the course if you do not respond effectively to this communication. If you don't hear from me, you are nevertheless responsible on your own for determining if you should withdraw from the class by the final date.

Course Syllabus Subject to Change

As your instructor, I reserve the right to make changes to this syllabus and the course content. While I make every effort to follow the policies and schedule laid out herein, there may be times when changes are necessary. I will inform the class of any changes using the Canvas Announcements tool.

For dates and assignments, please see the Course Calendar on the next page.

Course Calendar

(Chapters are in *Exploring Psychology*, 6e, by Myers and Dewall)

Weekly Dates	Monday	Wednesday	Friday
Week 1: Aug 26 – 30	Intro	Ch. 1	
Week 2: Sep 2 – 6	*No Class Today*	Ch. 1	**Ch. 1 Quiz Due**
Week 3: Sep 9 – 13	Ch. 2	Ch. 2	**Ch. 2 Quiz Due**
Week 4: Sep 16 – 20	Ch. 3	Ch. 3	**Ch. 3 Quiz Due**
Week 5: Sep 23 – 27	Ch. 4	Ch. 4 **Term Paper Topic Proposal Due Today**	**Ch. 4 Quiz Due**
Week 6: Sep 30 – Oct 4	Ch. 6	Ch. 6	**Ch. 6 Quiz Due**
Week 7: Oct 7 – 11	Ch. 7	Ch. 7	**Ch. 7 Quiz Due**
Week 8: Oct 14 – 18	Review	**Midterm Exam**	
Week 9: Oct 21 – 25	Ch. 8	Ch. 8	**Ch. 8 Quiz Due**
Week 10: Oct 28 – Nov 1	Ch. 9	Ch. 9	**Ch. 9 Quiz Due**
Week 11: Nov 4 – 8	Ch. 10	Ch. 10 **Term Paper Final Draft Due Today**	**Ch. 10 Quiz Due**
Week 12: Nov 11 – 15	*No Class Today*	Ch. 11	**Ch. 11 Quiz Due**
Week 13: Nov 18 – 22	Ch. 11	Ch. 12	**Ch. 12 Quiz Due**
Fall Break: Nov 25 – Nov 29	*No Class Today*	*No Class Today*	
Week 14: Dec 2 – 6	Ch. 12	Ch. 13	**Ch. 13 Quiz Due**
Week 15: Dec 9 – 13	Ch. 13	Review	
Finals Week: Dec 16 – 20	**Final Exam 10:45 to 12:45 PM Room 29**	*Class Does Not Meet*	